

# Half Life Simulation Activity Worksheet

## Introduction:

This worksheet is based on the Radioactive Half Life Activity available at https://www.ausetute.com.au/halflifemodel.html

### Aim

To simulate the half life of a radioisotope using coins as a model of the radioisotope.

## Procedure

- 1. Place 80 identical coins in a box. Use your fingers to sweep through them several times, or shake the box vigorously, to mix them up.
- 2. Wait 1 minute, then up-end the box, allowing the coins to fall on level ground.
- 3. Pick up the "tail-up" coins and pile them up, one on top of the other, to make a tower.
- 4. Count the number of "head-up" coins (atoms that have NOT decayed), and record this.
- 5. Place the coins that were "head-up" (undecayed) back into the box and mix with your fingers or shake the box.
- 6. Repeat steps 2 to 5, placing each new tower to the right of the one before. Stop the activity when just a few coins remain "head-up".

#### Results

| Time  | No. Heads-up             | Make a sketch of the coin towers |
|-------|--------------------------|----------------------------------|
| (min) | (No. undecayed           |                                  |
|       | radioisotopes remaining) |                                  |
| 0     | 80                       |                                  |
| 1     |                          |                                  |
| 2     |                          |                                  |
| 3     |                          |                                  |
| 4     |                          |                                  |
|       |                          |                                  |

### Conclusion

Every 1 minute, the number of undecayed radioisotopes remaining is \_\_\_\_

Therefore, the half life of this radioisotope is \_\_\_\_\_\_ minute. The radioactive decay of a radioisotope is an example of exponential decay.

## **Discussion Questions**

- **1.** Use the experimental data to draw a graph then use this graph to answer the following questions:
  - **a.** Determine the time taken for 60 coins to remain heads-up (undecayed radioisotopes).
  - **b.** Determine the number of heads-up coins (undecayed radioisotopes) when 2.5 minutes have elapsed.
- 2. Calculate the percentage of coins heads-up at each time interval in the results table and then complete the table below:

| No. half lives | % Heads-up                            |
|----------------|---------------------------------------|
|                | (% undecayed radioisotopes remaining) |
| 0              |                                       |
| 1              |                                       |
| 2              |                                       |
| 3              |                                       |
| 4              |                                       |

- 3. Use the table in question 2 to answer the following questions:
  - a. What percentage of radioisotope atoms remain undecayed after 3 half lives?
  - b. How many half lives must elapse for 25% of the radioisotopes to remain undecayed?
  - c. If the half life of a radioisotope is 5 years, how much time must pass for 12.5% of the radioisotope to remain undecayed?
  - d. If a sample of radioisotope has a mass of 60 grams, what mass of radioisotope remains undecayed when 4 half lives have passed?
- 4. On your graph from question 1, plot the points for a radioisotope that has a half life of 2 minutes and draw a line of best fit through them. Compare and contrast the two curves.
- 5. Calculate the percentage of coins tails-up at each time interval and complete the table below:

| No. half lives | % Tails-up                          |
|----------------|-------------------------------------|
|                | (% radioisotopes that have decayed) |
| 0              |                                     |
| 1              |                                     |
| 2              |                                     |
| 3              |                                     |
| 4              |                                     |

- 6. Graph the data in the table in question 5.
- 7. Compare and contrast the graphs produced in questions 1 and 6.